

#### Susan Rivers • Setsuko Toyama



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#### Syllabus

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
I	At Home with Annie	Family Members	How old are you? I'm ten. How old are you? I'm six.	mother father sister brother grandmother grandfather	Who's he? He's my father. Who's she? She's my mother.	Jj jacket jam jet Yy yellow yogurt yo-yo
2	In the Classroom	Actions	Is today Monday? No, it's Tuesday. Yay! My birthday is on Wednesday! Cool!	write talk draw read sleep eat	I'm drawing. I'm not writing. He's/She's drawing. He/She isn't writing.	LI lamb leg lemon Rr rabbit red run
3	At a Birthday Party	Actions	This is for you. Happy birthday! Thanks. You're welcome. Open it.	cry laugh sing walk shout run	We're/You're/ They're singing. We/You/They aren't crying.	Cc cat Qq queen -ck duck -x box
	Review of L	Jnits I-3				
	Cross-curri Project Tim			vedding graduation Mothe	r's Day Father's Day	0
4	At the Store Window	Actions	Hello? Hello. May I speak to Sam, please? Sure. Hold on. No problem.	get dressed eat breakfast walk to school study English watch TV take a shower	What's he/she/ it doing? He's/She's/It's walking to school.  What are you/ they doing?  We're/They're walking to school.	long a May rain cake play pain lake
5	At the Airport	Numbers and Time	Where are you from? I'm from France. Oh. You speak English very well. Thank you very much.	thirteen nineteen fourteen twenty fifteen twenty-five sixteen thirty seventeen forty eighteen fifty	What time is it? It's one o'clock, It's two fifteen.	long e bee feet slee med read
6	At the Flower Shop	Colors	Where do you live? I live in Oakville. Oh, really? Me, too. I like it. It's a nice place.	red yellow blue green orange brown white black	This is/That's red. This is/That's a red flower. These/Those are yellow. These/Those are yellow flowers.	long i bike five kite light nigh
	Review of L	Inits 4-6		·		
		cular 2: Me				

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonic	s Time
7	In the Department Store	Clothing	What color is it? It's blue. Blue is my favorite color! Blue is nice, but I like red.	shoes socks shirts skirts jeans shorts	What are these/those? They're shoes.	long o	boat snow home coat window note
8	In a Messy Classroom	Classroom Objects	Oh, no! What a mess! Yeah, you're right. Let's clean up. Okay. Let's get the broom.	computer shelf cupboard table desk chair	Where's the book? It's in/on/under/ next to the desk. Where are the books? They're in/on/under/ next to the desk.	long u	blue glue Sue flute June tube
9	In the Store	Food	Uh-oh. What's wrong? We're late. Please hurry! OhI can't decide.	candy juice soda pop ice cream popcorn chips	I/You/We/They have candy. I/You/We/They don't have juice.	short a	cap man sad day game pain
	Review of U	nits 7–9					
	Cross-curric Project Time		SOLUTION AND AND AND AND AND AND AND AND AND AN	taking turns clea	ining up being polite		
10	At the Clinic	Ailments	Hey! That's mine! No, it isn't. It's mine. Oops! Sorry. That's okay.	stomachache rash sore throat fever cold cough	He/She has a fever. He/She doesn't have a rash.	short e long e	bed desk pen eat green
				A THE PARTY OF THE			seal
11	At Home with Ted	Art Supplies	Ms. Lee, may I use the bathroom? Of course. Where is it? It's over there. I see it. Thanks.	tape glue scissors paper paint crayons	Does he/she have tape? Yes, he/she does. No, he/she doesn't. He/She has glue.	short i	fish sick six bike nine right
11		Art Supplies Food	the bathroom? Of course, Where is it? It's over there,	glue scissors paper paint	Yes, he/she does. No, he/she doesn't.		fish sick six bike nine

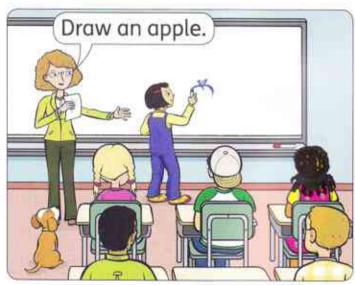
#### Classroom Language

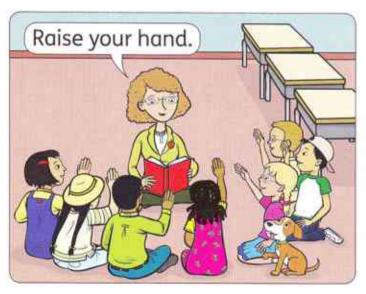
Listen and do the actions.

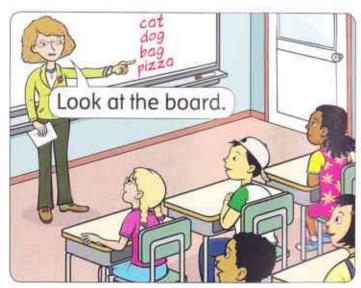






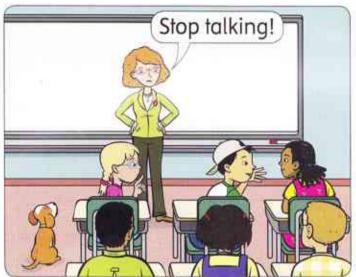


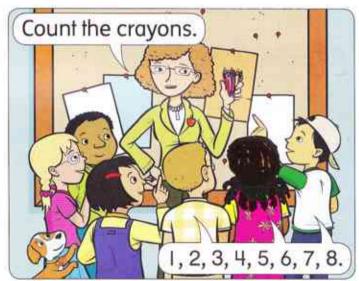


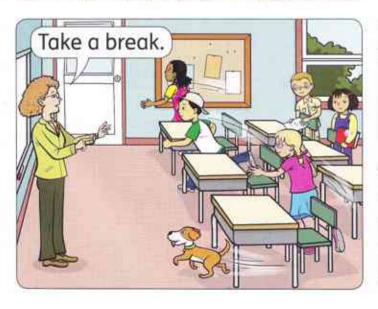








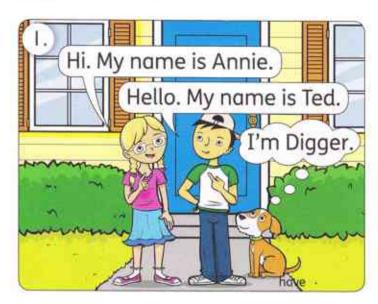




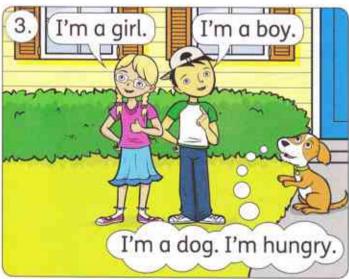


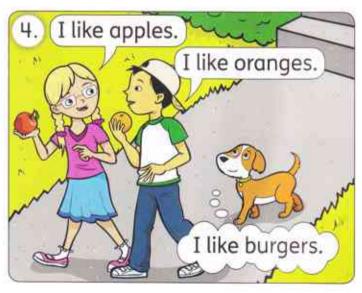
#### Do You Remember?

Signature 2 Listen and point.











# 0

#### At Home with Annie

#### **Conversation Time**



#### **Word Time**

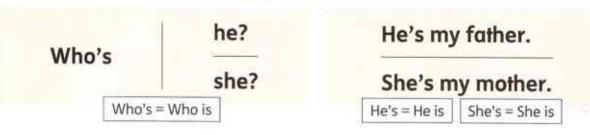
- A. 🗞 🕮 Listen and repeat.
- 1. mother 2. father
- 3. sister 4. brother
- 5. grandmother 6. grandfather (See

- **B. 6** The Listen and write the letter.
- C. Point and say the words.
- D. 🚳 [D] Listen and point.
- E. Write the words. (See pages 70–74.)



#### **Practice Time**





B. Signature and repeat. Then practice with a partner.







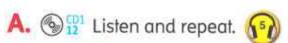






- C. Look at page 2. Point to the picture and practice with a partner.
- D. SONG D Listen and sing along. (See "The Family Song" on page 65.)

#### **Phonics Time**

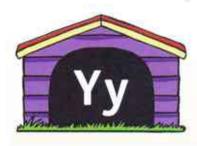
















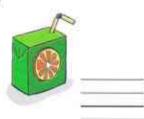


B. 🚳 📅 Does it begin with **j** or **y**? Listen and write.

١,



2.



3.



4.



C. Read the words.

١. jab yap

jam yam 3.

Jen yen 4.

jet yet 5.

jug yum

D. 🚳 🖫 Look at C. Listen and point.

**E.**  $\textcircled{9}^{\oplus 1}_{15}$  Does it begin with **g**, **h**, **j**, or **y**? Listen and circle.













## 2

#### In the Classroom

#### **Conversation Time**



Is today Monday? Unit 2

#### **Word Time**



#### **Practice Time**

A. 🗞 🖫 Listen and repeat. 🙌



I'm He's She's

drawing.

I'm = I am

He's = He is

She's = She is

I'm not He isn't She isn't

writing.

isn't = is not

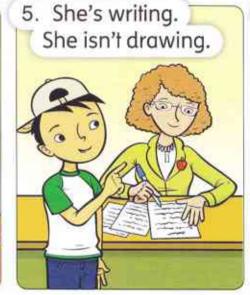
B. 🚳 📅 Listen and repeat. Then practice with a partner.

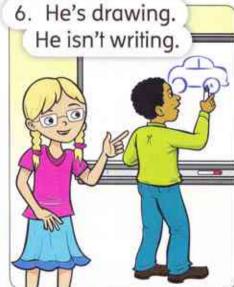






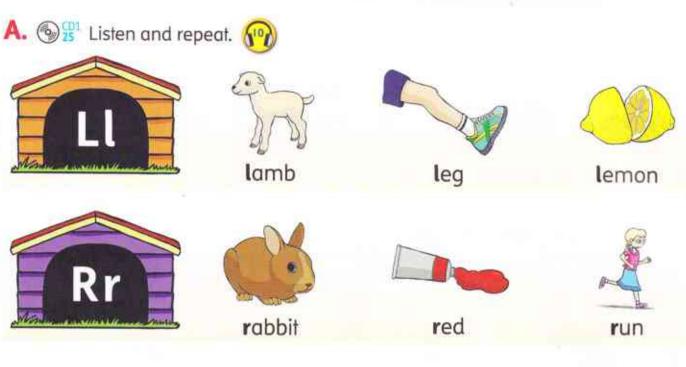
4. I'm eating. I'm not reading.



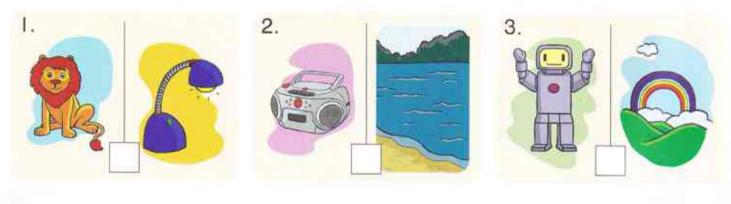


- C. Look at page 6. Point to the picture and practice with a partner.
- D. SONG Listen and chant. (See "He Isn't Reading" on page 65.)

#### **Phonics Time**



B. ⊚ P Do they both begin with the same sound? Listen and write ✓ or X.



C. Read the words.

lap rap 2. led red lip rip 4. lot rug

D. 🚳 📅 Look at C. Listen and point.

E. Does it begin with j, l, r, or y? Listen and write.

1. \_\_\_\_ 2. \_\_\_ 3. \_\_\_ 4. \_\_\_ 5. \_\_\_ 6. \_\_\_

#### At a Birthday Party

#### **Conversation Time**





This is for you.



Happy birthday!



Thanks.



You're welcome. Open it.

B. Signature 2 Listen and find the speakers.

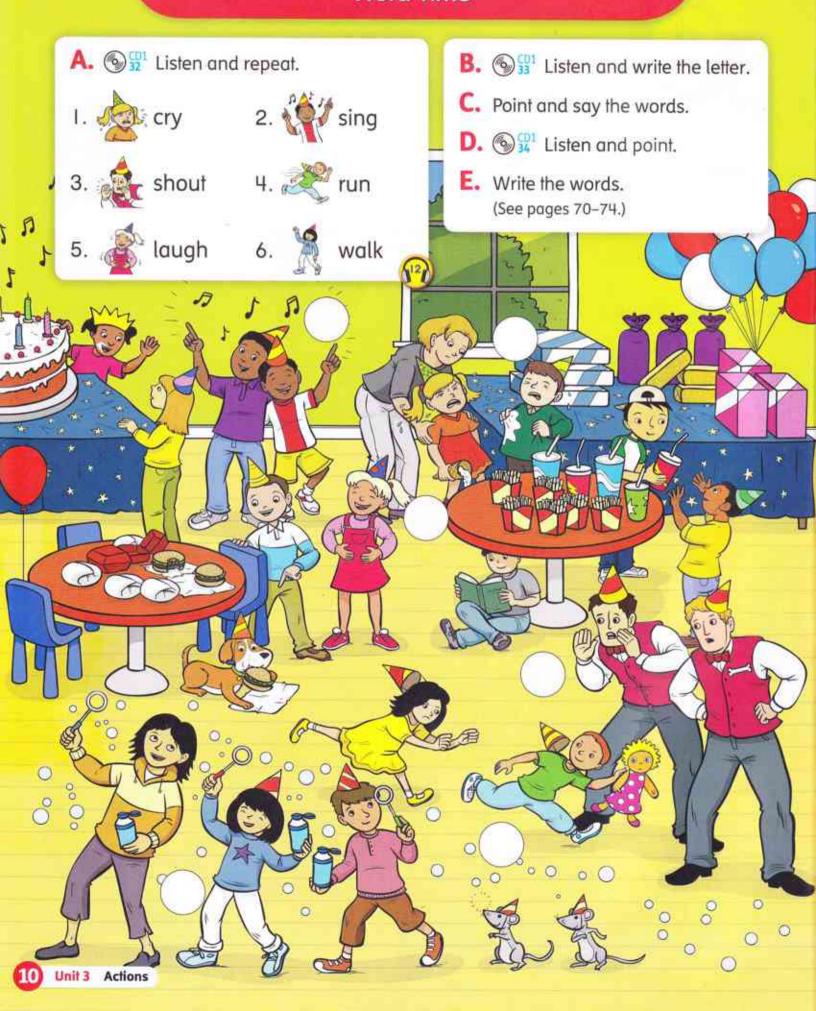
C. Role-play the conversation with two other students.



D. 🚳 🖺 Review. Listen and repeat.

I'm eating. He's sleeping.

#### **Word Time**



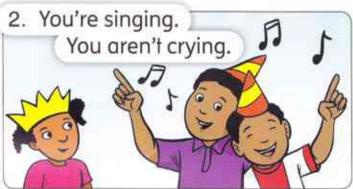
#### **Practice Time**

A. 🗞 📆 Listen and repeat. 😘



B. 🚳 🔐 Listen and repeat. Then practice with a partner.









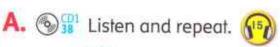




- C. Look at page 10. Point to the picture and practice with a partner.
- D. SONG Listen and sing along. (See "We're Singing" on page 65.)



#### **Phonics Time**







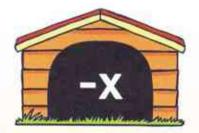
cat

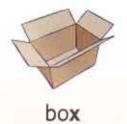










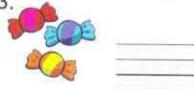


B. Signature Does it begin with **c** or **q**? Listen and write.

1.







C. Read the words.

1. cat quack

cut quick 3. lack lax

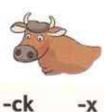
4. sick six

5. tack tax

D. 🚳 🔐 Look at C. Listen and point.

E. 🚱 📅 Does it end with -ck or -x? Listen and circle.

1.



2.



-ck

3.

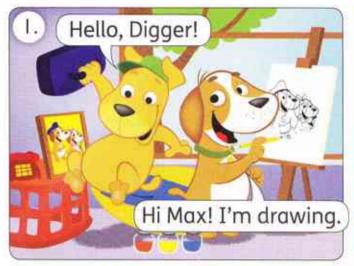


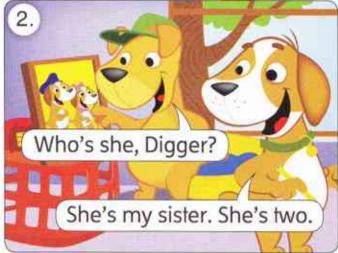
-ck





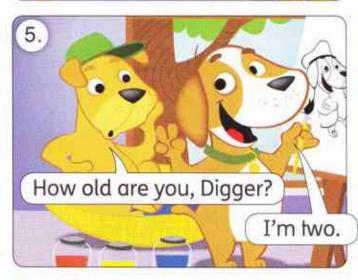
A. 🚳 🔯 Listen and repeat.







He's my brother. He's four.





B. 🚳 🖫 Look at A. Listen and point.

Role-play these scenes.

#### Review 1

#### **Activity Time**

A. 🕲 🖫 Listen and find the picture. Write the number.

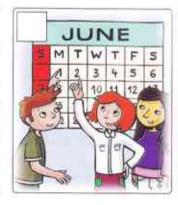


- B. S Listen and circle.

- 1. jet yellow 2. fox duck 3. cat queen
- 4.
  - leg red 5. yo-yo jam 6. rabbit lamb
- C. String Listen and find the picture. Write the number.









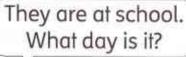
#### Cross-curricular 1: Celebrations

🔼 Is today a special day for your family? 🛮 🕒 🚳 🔐 Listen and repeat. C. Q Listen and read. birthday wedding graduation PIt's a birthday party. It's Graduation Day. It's a wedding. They're singing. They're very happy. They're at school. 4. Mother's Day Father's Day It's Father's Day. It's Mother's Day. They have flowers for Mom. Happy Father's Day! Thank you, Mom! This is for you. D. Is it true? Write \( \sqrt{} \) or \( \mathbf{X} \). 1. Look at 2. It's a birthday party. 2. Look at 3. They are at home. 3. Look at 4. She isn't crying. 4. Look at 5. It's Father's Day.

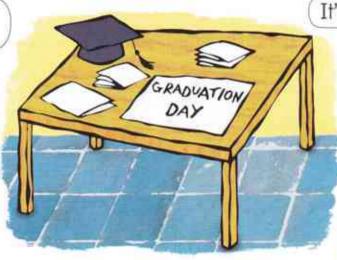
E. Write the words. (See pages 70–74.)

#### **Project Time: Greeting Card**

A. Write and fold. Ask and answer with a partner.









- B. Make a celebration greeting card.
- Think of your favorite family celebration.
- 2. Draw or find pictures. Write.
- 3. Share your card. Point and ask.

This is my card. It's for Mother's Day. It's for my mom.





### At the Store Window **Conversation Time** B. 🚳 📅 Listen and find the speakers. A. 🚳 🚰 Listen and repeat. C. Role-play the conversation with a Hello? partner. Hello. May I speak to Sam, please? Sure. Hold on. No problem. D. Sin Review. Listen and repeat. Is today Tuesday? No, it's Wednesday.

#### **Word Time**









3. walk to school 4.



study English



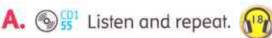


watch TV 6. 50 take a shower

- B. Signal Listen and write the letter.
- C. Point and say the words.
- D. 🚱👯 Listen and point.
- E. Write the words. (See pages 70-74.)

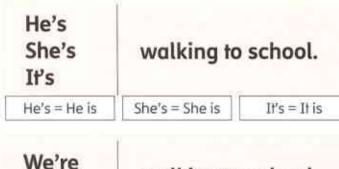


#### **Practice Time**









walking to school.



**B.** 🕲 🖁 Listen and repeat. Then practice with a partner.







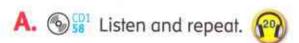


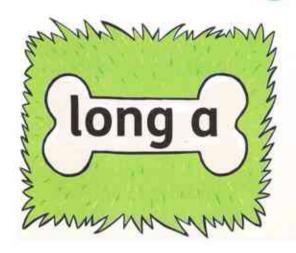




- C. Look at page 18. Point to the picture and practice with a partner.
- D. 
  SONG D Listen and sing along. (See "What's He Doing?" on page 66.)

#### **Phonics Time**







May



rain

cake



play



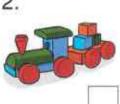


lake

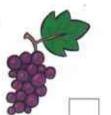
B. ⊚ Does it have long a? Listen and write ✓ or X.



2.

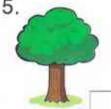


3.



4.





C. Read the words.

١. day pay ray say

2.

laid maid paid raid

3.

fame game name same

date gate late rate

- D. 🚳 🔐 Look at C. Listen and point.
- E. S Listen and circle.
- 1. cape tape 2. main vain 3.
  - bay lay
- bake make

# **(3)**

#### At the Airport

#### **Conversation Time**



#### **Word Time**

A. 6 Listen and repeat.

15

13

18

thirteen fourteen fifteen sixteen seventeen eighteen

25

nineteen twenty twenty-five thirty forty fifty

B. Signature 1 Listen and write the letter.

20 \_\_\_ 17 \_\_\_ 50 \_\_\_ 40 \_\_\_ 15 \_\_\_ 13 \_\_\_ 25 \_\_\_ 18 \_\_\_

C. See pages 70–74.)



#### **Practice Time**

A. 
Signature Listen and repeat. 
Page 13. 
A. 
Signature Listen and repeat. 
Page 13. 
Page 13.



What time

is it?

It's

one o'clock. two fifteen.

It's = It is

B. 🚳 🔐 Listen and repeat. Then practice with a partner.











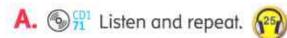


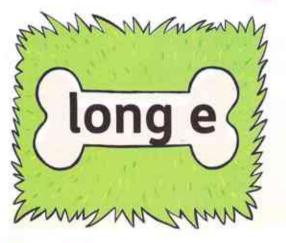
- C. Look at page 22. Point to the picture and practice with a partner.
- D. 

  SONG D Listen and sing along. (See "What Time Is It?" on page 66.)



#### **Phonics Time**









feet

sleep





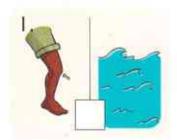


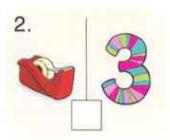
meat

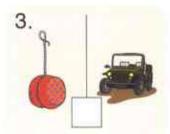
read

tea

B. ⊚ 7 Do they both have long e? Listen and write ✓ or X.









C. Read the words.

feed reed seed weed deep jeep keep peep

3. bean dean Jean mean

beat heat meat seat

D. 🚳 📅 Look at C. Listen and point.

E. Sp. Listen and match.













bake

pay

beak

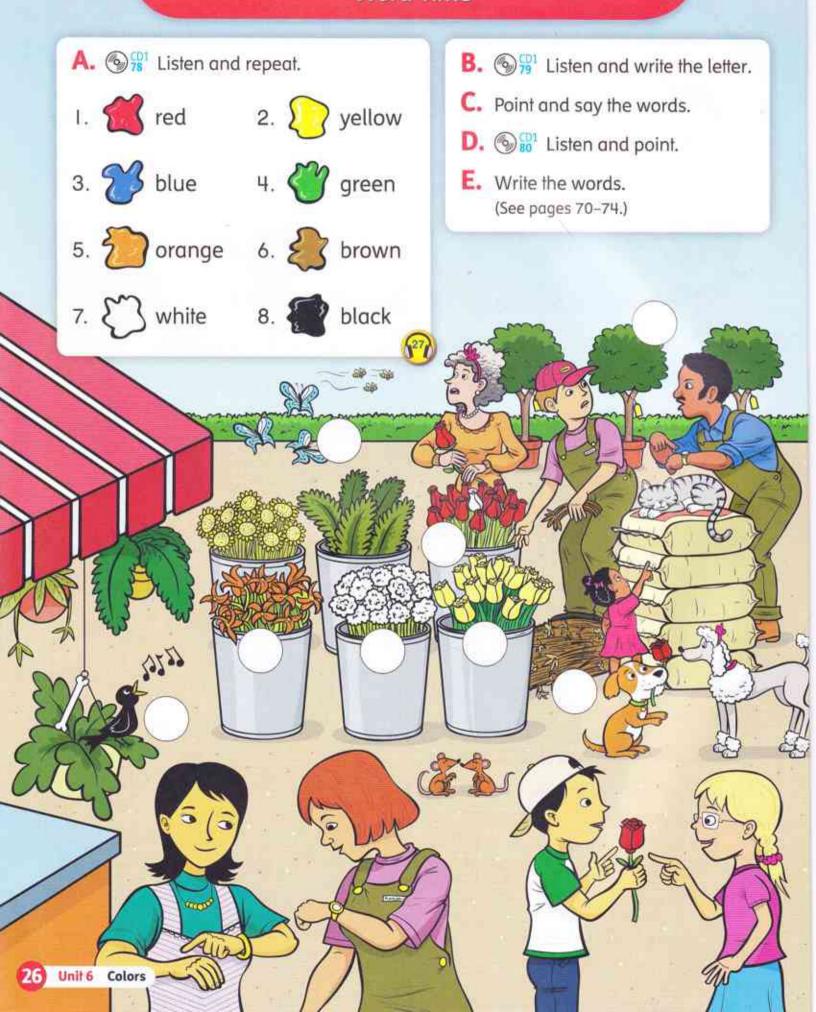
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pea

beet

## At the Flower Shop **Conversation Time** A. 📎 📅 Listen and repeat. B. 🚳 📅 Listen and find the speakers. C. Role-play the conversation with Where do you live? a partner. I live in Oakville. Oh, really? Me, too. I like it. It's a nice place. D. 🚳 📅 Review. Listen and repeat. This is for you. Thank you. Where do you live? Unit 6 (25)

#### **Word Time**



#### **Practice Time**

A. 🕲 📅 Listen and repeat. 🚱



This is That's

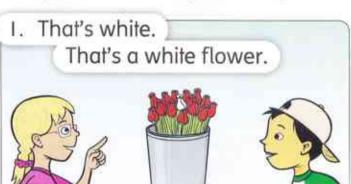
red. a red flower. These Those

are

yellow. yellow flowers.

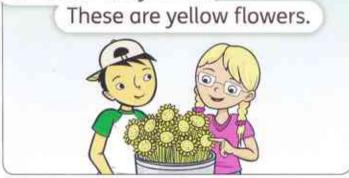
That's = That is

B. 🚳 🔁 Listen and repeat. Then practice with a partner.



Those are orange. Those are orange flowers.

3. These are yellow. These are yellow flowers.



4. This is red. This is a red flower.

These are blue. These are blue butterflies.



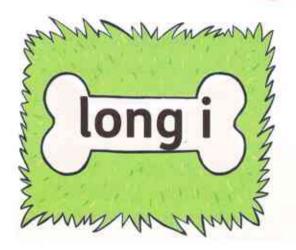
6. Those are green. Those are green trees.

C. Look at page 26. Point to the picture and practice with a partner.

D. 
SONG Listen and chant. (See "The Color Chant" on page 66.)









bike

5



five

kite







n**igh**t

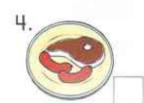
tight

B. **⑤** B Does it have **long** i? Listen and write ✓ or X.











- C. Read the words.
- hide ride side wide
- fine line pine vine

3. bike hike like Mike

fight might right sight

- D. 
  SEP Look at C. Listen and point.
- E. Spil Listen and match.



2









beat

mean

kite

mine

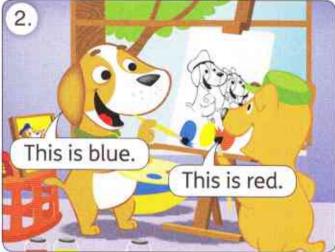
bite

Kate



A. Signal Listen and repeat.









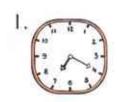




B. 🚳 🔐 Look at **A**. Listen and point.

C. Role-play these scenes.

# A. S Listen and match.

















# B. 🚳 彈 Listen and write the time.

1. \_\_\_\_: \_\_\_ 2. \_\_\_: \_\_\_ 3. \_\_\_: \_\_\_ 4. \_\_\_: \_\_\_ 5. \_\_: \_\_\_ 6. \_\_:

# C. 🗞 📅 Listen and circle.

l.

tail teal 2. tray tree 3. fight feet

4. lake like 5. beak bike 6. main mine

# D. S S S S Listen and circle ✓ or X.







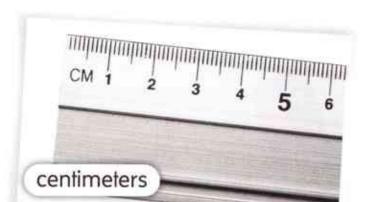


# Cross-curricular 2: Measuring

- A. What's in your pencil case?
- C. 🗞 👺 Listen and read.

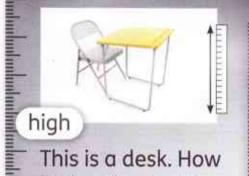


What's this? It's a ruler. What's he doing? He's measuring.

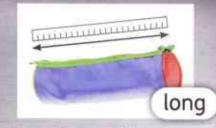


🔒 🚳 彈 Listen and repeat.

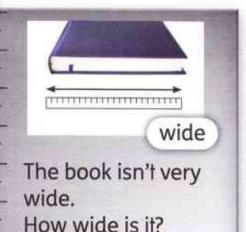
Look at the ruler. These are centimeters. How many centimeters can you see?



This is a desk. How high is the desk?
Let's measure.
It's fifty-nine centimeters high.



How long is the pencil case? Let's measure again. It's eighteen centimeters long. How long is your pencil case?



- D. Read and match.
- 1. How high is the desk?
- 2. How long is the pencil case? •
- 3. How wide is the book?
- Can you measure your pencil?
- E. Write the words. (See pages 70–74.)

It's 22 centimeters wide.

It's twenty-two

centimeters wide.

- Yes, I can.
- It's 59 centimeters high.
- It's 18 centimeters long.

# **Project Time: Hands Poster**

Measure three things. Ask and answer with a partner.

How high is this desk?







- B. Make a hands poster.
- 1. Trace the hands of family, friends, and yourself.
- 2. Measure and write.
- 3. Share your poster. Point and ask.

How long is my sister's hand?





# In the Department Store **Conversation Time** A. Listen and repeat. **B.** 🚱 Listen and find the speakers. C. Role-play the conversation with What color is it? a partner. It's blue. Blue is my favorite color! Blue is nice, but I like red. D. 🚳 💬 Review. Listen and repeat. Where are you from? I'm from France. What color is it? Unit 7

## **Word Time**







shirts



B. 🚱 💬 Listen and write the letter.

C. Point and say the words.

D. 🚳 👺 Listen and point.

E. Write the words. (See pages 70-74.)



#### **Practice Time**

A. 🗞 💬 Listen and repeat. 🚱



What are

these? those?

They're

shoes.

They're = They are

- B. Size Listen and repeat. Then practice with a partner.
- I. What are these? They're socks.
- 2. What are those? They're skirts.



4. What are these? They're shoes.

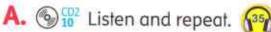




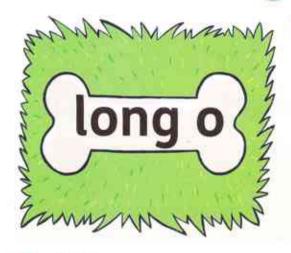


- C. Look at page 34. Point to the picture and practice with a partner.
- D. 🚳 💬 SONG 🗊 Listen and sing along. (See "What Are These?" on page 67.)















snow

home



boat





note

B. ⊚ P Does it have long o? Listen and write ✓ or X.

1.



2.



3.



4.



5.



- C. Read the words.
- ١.

goad load

road

toad

2.

bow low row tow

3.

hole pole role sole

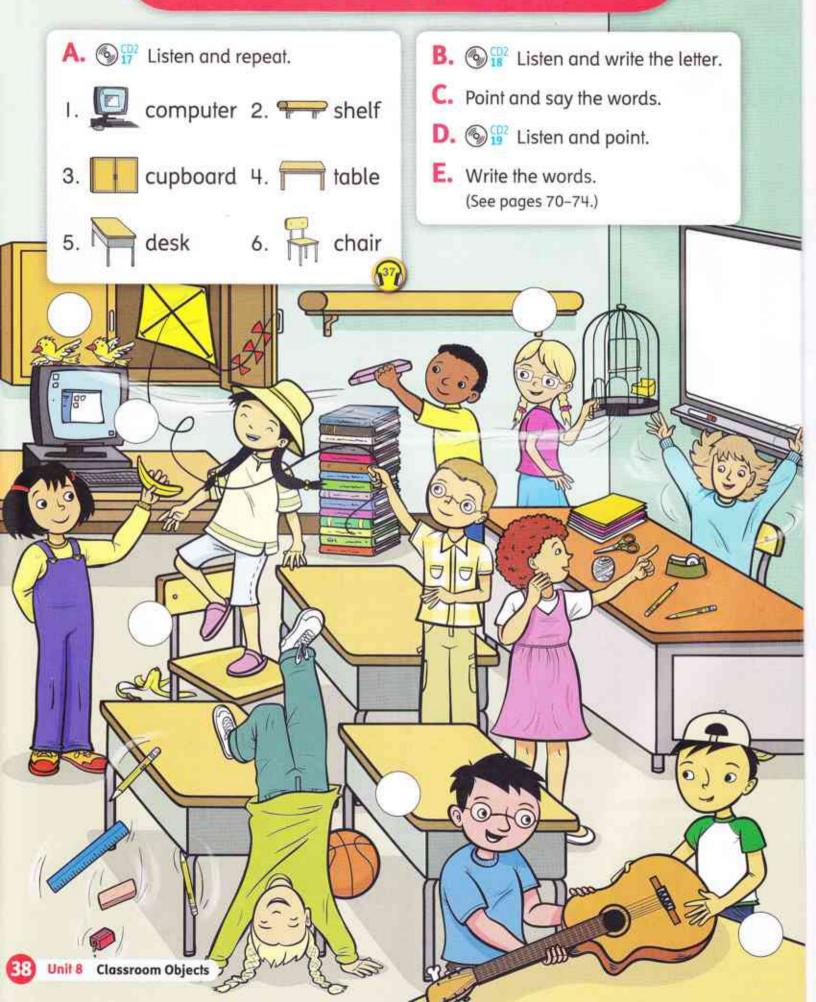
4.

bone cone tone zone

- D. 🚳 🖫 Look at **C**. Listen and point.
- E. 🚱 🛱 Listen and circle.
- ripe rope
- 2. Kate kite
- 3.
- need night 4. make Mike

# In a Messy Classroom **Conversation Time** A. 🚱 🏗 Listen and repeat. B. Listen and find the speakers. C. Role-play the conversation with Oh, no! What a mess! a partner. Yeah, you're right. Let's clean up. Okay. Let's get the broom. 36 (3) (3) D. 🚳 🔐 Review. Listen and repeat. What time is it? It's two o'clock. SECTION AND LANGE What a mess! Unit 8

## **Word Time**



#### **Practice Time**

A. 🗞 🎏 Listen and repeat. 🚱

Where's the book?

Where are the books?

Where's = Where is

It's on under next to the desk.

It's = It is They're = They are



- 2. Where are the bananas?

  They're under the chair.
- 3. Where are the books?

  They're under the shelf.
- 4. Where's the basketball?

  It's next to the desk.
- 5. Where's the kite?

  It's in the cupboard.
- 6. Where are the birds?
  They're on the computer.
- C. Look at page 38. Point to the picture and practice with a partner.
- D. Song Listen and sing along. (See "Where's the Pen?" on page 67.)









blue

flute





Sue

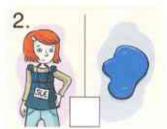
glue

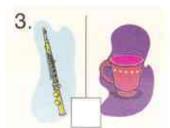


June

tube









- C. Read the words.
- due
- 2. blue clue
- dune tune
- duke Luke

- D. S Look at C. Listen and point.
- E. 6 Listen and circle.
- boat cape tight
- 2. bow sea

tube

- 3. home day seed
- 4. rake bike June
- 5. mail mine note

# In the Store **Conversation Time** B. 🗞 Listen and find the speakers. C. Role-play the conversation with Uh-oh. a partner. What's wrong? We're late. Please hurry! Oh...I can't decide. D. 🚱 👺 Review. Listen and repeat. What color is it? It's brown. Please hurry! Unit 9

# **Word Time**



#### **Practice Time**

A. 🗞 🛱 Listen and repeat. 🚱



I You We They

have

candy.

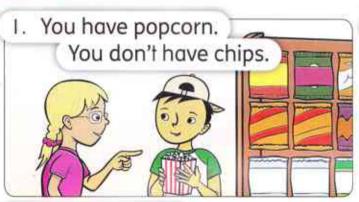
You We They

don't have

juice.

don't = do not

B. Signature 2 Listen and repeat. Then practice with a partner.



2. You have ice cream.
You don't have candy.





I don't have ice cream.



C. Look at page 42. Point to the picture and practice with a partner.

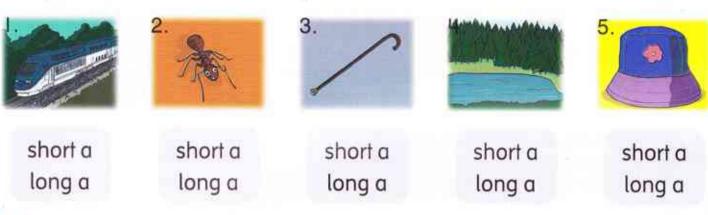
D. Song Listen and sing along. (See "We Have Candy" on page 68.)







B. 🕲 🔐 Does it have **short a** or **long a**? Listen and circle.



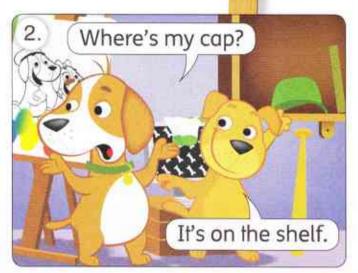
long a	long a	long a	long a	long a
C. Read the word	s.			
back bake lack lake	2. mar man can	е	pan pain ran rain	Wax way Max May

- D. 🚳 🔐 Look at C. Listen and point.
- E. 🗞 📅 Listen and circle.
- man main 2. mad made 3. map May 4. mat mate



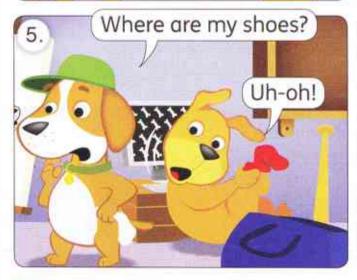
A. 🗞 🔐 Listen and repeat.













B. 🚱 🖫 Look at A. Listen and point.

C. Role-play these scenes.

# Review 3

# **Activity Time**

A. Signature Listen and find the picture. Write the number.













B. 

Signature

Listen and circle.



- C. S Listen and circle.
- 1.
- June Joan 2. glue glow 3.
  - hate hat

- 4. mad made
  - flute float 5.
- 6. paint pants
- D. 🚳 🖫 Listen and find the picture. Write the number.









#### Cross-curricular 3: Values

- A. Are you a nice person?
- C. 🗞 🔐 Listen and read.



They're sharing her pizza. Yum! It's good.





He's helping his mom. She's very happy.



They're taking turns.

Are you finished?

Yes, I am.

It's your turn.



They're cleaning up. What a mess!



She's being polite.

Thank you!

You're welcome.

- D. Read and circle the correct word.
- 1. Look at picture 1. She's sharing helping her pizza.
- 2. Look at picture 2. He's cleaning | helping his mother.
- 3. Look at picture 3. They're sharing taking turns.
- 4. Look at picture 4. They're cleaning taking up.
- 5. Look at picture 5. She's being | helping polite.
- E. Write the words. (See pages 70-74.)

# Project Time: Values Poster

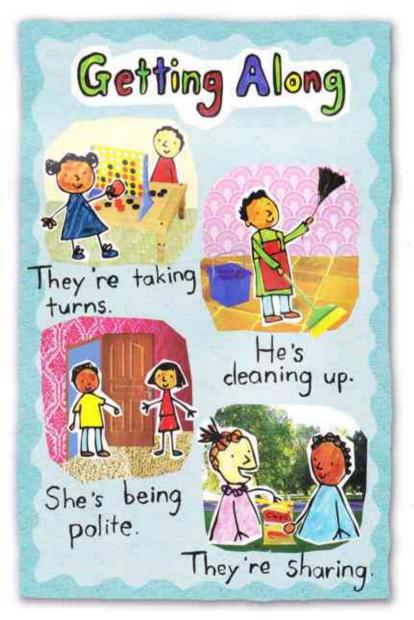
Act out an action with a partner. Ask the class.



- B. Make a poster of people getting along.
- 1. Think of how people get along.
- 2. Draw or find pictures.
- 3. Write.
- 4. Share your poster. Point and say.

Look! They're taking turns.





# At the Clinic

# **Conversation Time**





🎥 Hey! That's mine.



No, it isn't. It's mine.



Oops! Sorry.



B. 🚳 👺 Listen and find the speakers.

C. Role-play the conversation with a partner.



# **Word Time**



#### **Practice Time**

A. 🗞 🖫 Listen and repeat. 🙌



He She

has

a fever.

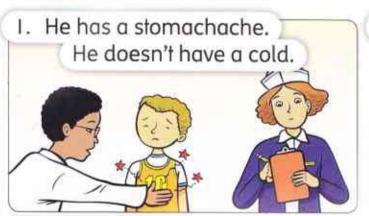
He She

doesn't have

a rash.

doesn't = does not

B. 🕲 🖫 Listen and repeat. Then practice with a partner.



She has a cold. She doesn't have a stomachache.



3. She has a rash.



4. He has a sore throat.



She has a cough.

She doesn't have a fever.

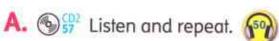


6. He has a fever.



- C. Look at page 50. Point to the picture and practice with a partner.
- D. 
  SONG 31 Listen and sing along. (See "Oh, No! Poor Ted!" on page 68.)







B. ⊚ Do they both have the same vowel sound? Listen and write ✓ or ✗.



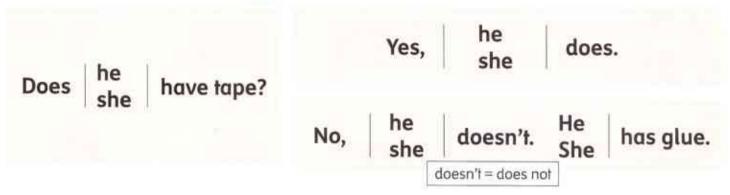
- C. Read the words.
- 2. 3. net fed bed neat feed bead set wed red seat weed read
  - 4. Ken keen ten teen
  - D. 🗞 🔀 Look at C. Listen and point.
  - E. Sprage Does it have short e or long e? Listen and circle.
  - short e short e short e short e short e long e long e long e long e long e





#### **Practice Time**

A. 🗞 🎏 Listen and repeat. 🚱



- B. Signature and repeat. Then practice with a partner.
- I. Does she have glue?
  Yes, she does.



3. Does she have scissors?

Yes, she does.



- 5. Does he have crayons?

  Yes, he does.
- 6. Does he have crayons?

  No, he doesn't. He has paint.
- C. Look at page 54. Point to the picture and practice with a partner.
- D. SONG Listen and sing along. (See "Does He Have Paper?" on page 69.)













fish

sick

six

longi







bike

nine

right

B. 🗞 🛱 Listen and circle.



kit kite 2.



pin pine 3.

sit sight

4.



lick like



lit light 6.



win wine

C. Read the words.

fill file pill pile bit bite sit site

3. fit fight mit might

lick like Mick Mike

D. 🗞 💬 Look at C. Listen and point.

E. Does it have short i or long i? Listen and circle.

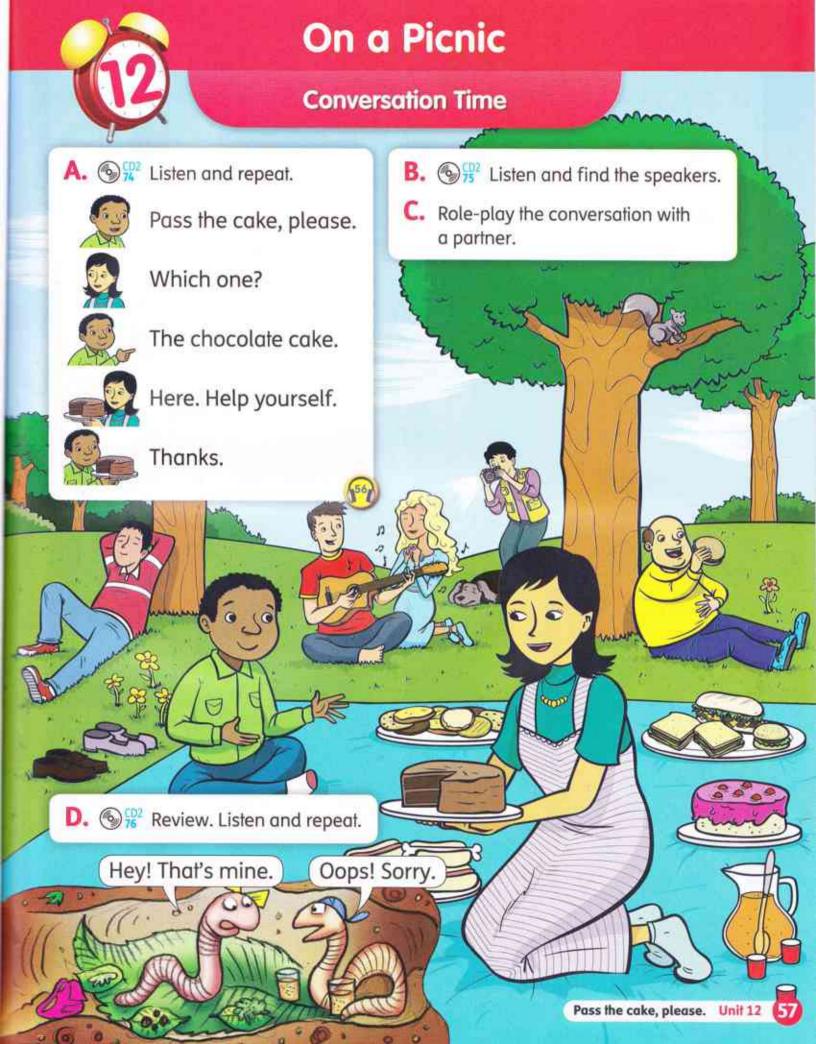
I. short i long i

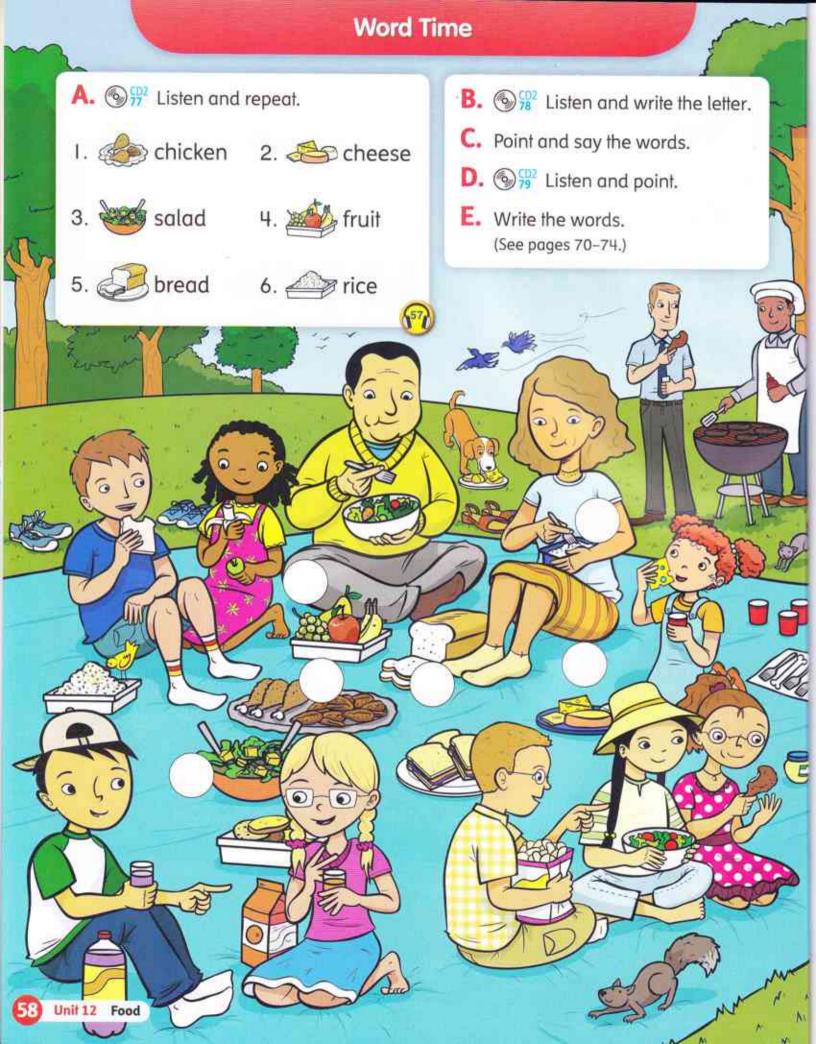
2. short i long i

3. short i long i

4. short i long i

5. short i long i





#### **Practice Time**

A. 🗞 🔐 Listen and repeat. 🚱



He She Īŧ

likes

chicken.

He She It

doesn't like

salad.

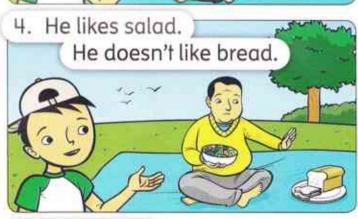
doesn't = does not

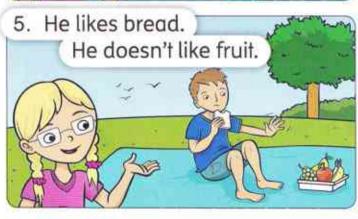
B. Signature B. Listen and repeat. Then practice with a partner.



2. He likes chicken. He doesn't like cheese.



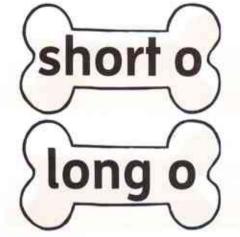






- C. Look at page 58. Point to the picture and practice with a partner.
- D. SONG J Listen and chant. (See "He Likes Chicken" on page 69.)











pot

sock



elbow



rope toast

B. Open it have short o or long o? Listen and circle.



2.



short o long o

3.



short o long o

4.



short o long o

C. Read the words.

short o

long o

1. cot coat got goat

2.

rod road Todd toad

3.

hop hope mop mope 4.

not note tot tote

- D. 🗞 👺 Look at C. Listen and point.
- E. 🗞 🔐 Listen and circle.

1. jog jock joke 2.

cot code coat

3.

sock sob soak 4.

rob robe

rope

5.

cop

cob

cope

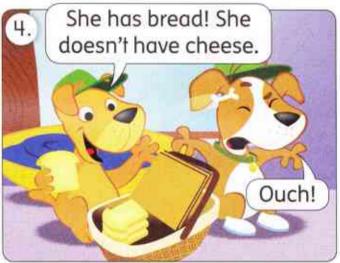


A. 🗞 🔐 Listen and repeat.













B. 🗞 🔐 Look at A. Listen and point.

# Review 4

# **Activity Time**

A. Signal Listen and find the picture. Write the number.



- B. S Listen and circle.
- I. meet met
- 2. pick pike
- 3. hope hop

- 4. sight sit
- 5. coat cot
- 6. read red

C. ⊚ Circle ✓ or X.

1.



2.



/ X



/ X



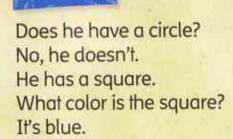
/ X

# Cross-curricular 4: Shapes

- A. Look at the pictures. What colors can you see?
- B. 🚳 💬 Listen and repeat.

C. 🚱 📅 Listen and read.







Is this a square? No, it isn't. What shape is it? It's a triangle. It's yellow.



What shape is this?
It's a rectangle.
It's a long, green rectangle.

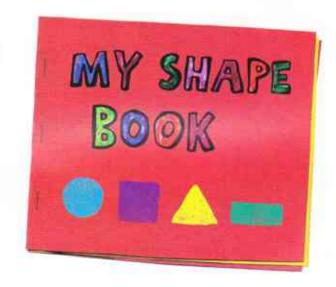
- D. Read and circle the correct word.
- 1. A It's a rectangle | triangle. 2. It's a square | circle.
- It's a square | rectangle.
   It's a rectangle | triangle.
- E. Write the words. (See pages 70–74.)

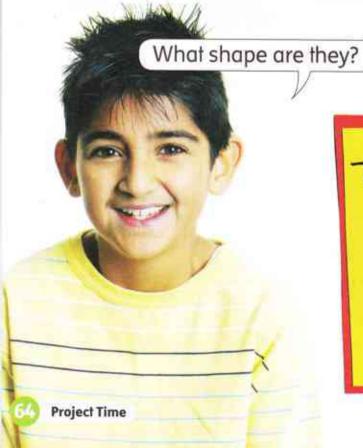
### Project Time: Shape Book

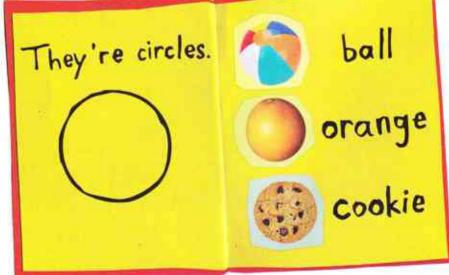
A. Look for shapes in the classroom. Ask and answer with a partner.



- B. Make a shape book.
- Take four pieces of paper. Fold them in half and make a book. Staple.
- 2. Draw or find pictures. Write.
- 3. Share your book. Point and ask.







### **Songs and Chants**

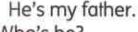


### The Family Song

(Melody: Skip to My Lou)



Who's he? He's my brother. Who's he?





He's my

grandfather.

This is my family.



Who's she? She's my sister. Who's she?

She's my mother.

Who's she? She's my

grandmother. This is my family.



### He Isn't Reading

He isn't reading.

He isn't reading.

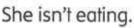
He isn't writing.

He isn't writing.

He isn't reading.

He isn't writing.

He's drawing! He's drawing!



She isn't eating.

She isn't talking.

She isn't talking.

She isn't eating.

She isn't talking.

She's sleeping! She's sleeping!





### Ve're Singing

(Melody: Old MacDonald)

We're singing! La, la, la! You're singing now.

We're singing! La, la, la! You're singing now.

You're crying.

We aren't crying.

You're shouting.

We aren't shouting.

We're singing! La, la, la! You're singing now.





We're running. Run, run, run! You're running now.

We're running. Run, run, run!

You're running now. You're walking.

We aren't walking. You're laughing.

We aren't laughing.

We're running. Run, run, run! You're running now.



### **Songs and Chants**



### What's He Doing?

(Melody: Clementine)

What's he doing? What's he doing?

What's Ted doing now?

He's eating, He's eating.

He's eating breakfast now.

What's she doing?
What's she doing?
What's Annie doing now?
She's watching,
She's watching,
She's watching TV now.



What are they doing?
What are they doing?
What are Ted and Annie doing now?
They're studying,
They're studying,
They're studying English now.



### (3)

### What Time Is It?

(Melody: Mary Had a Little Lamb)

What time is it?

It's three o'clock.

Three o'clock.

Three o'clock.

What time is it?

It's three o'clock.

It's three o'clock right now.



What time is it?
It's four forty-five.
Four forty-five.
Four forty-five.
What time is it?

It's four forty-five.

It's four forty-five right now.



What time is it?

It's five fifteen.

Five fifteen.

Five fifteen.

What time is it?

It's five fifteen.

It's five fifteen right now.





### **The Color Chant**

This is white.

This is white.

This is a white dog.

This is a white dog.

That's black.

That's a black bird.

That's black.

That's a black bird.

These are orange.

These are orange flowers.

These are orange.

These are orange

flowers.

Those are green.

Those are green frees.

Those are green.

Those are green trees.



#### What Are These?

(Melody: If You're Happy and You Know It)



What are these, these, these? They're shoes.

What are those, those, those?

They're socks.

What are these?

They're shoes.

What are those?

They're socks.

What are these and those?

They're shoes and socks.

What are these, these, these?

They're shirts.

What are those, those, those?

They're shorts.

What are these?

They're shirts.

What are those?

They're shorts.

What are these and those?

They're shirts and shorts.



#### 8) Where's the Pen?

(Melody: Hush Little Baby)

Where's the pen?

It's on the book.

Where's the book?

It's on the chair.

Where's the chair?

It's on the desk.

Oh, no! What a mess!

Where's the desk?

It's under the chair.

Where's the chair?

It's under the book.

Where's the book?

It's under the pen.

Oh, no! What a mess!

Where are the socks?

They're in the shoes.

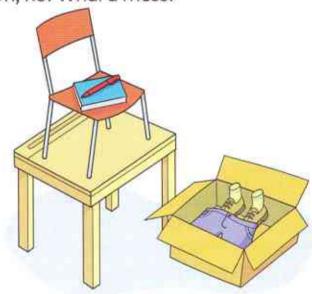
Where are the shoes?

They're in the shorts.

Where are the shorts?

They're in the box.

Oh, no! What a mess!



### **Songs and Chants**

# We Have Candy

(Melody: Three Blind Mice)



We have candy.
We have soda pop.
We have soda pop.
We have soda pop.
We don't have ice cream.
We don't have ice cream.
We don't have ice cream.
We have soda pop.



They have juice.
They have juice.
They have chips.
They have chips.
They don't have popcorn.
They don't have popcorn.
They don't have popcorn.
They don't have popcorn.
They have juice.

### (10) c

### Oh, No! Poor Ted!

(Melody: Down by the Station)

He has a fever.

He doesn't have a sore throat.

He has a fever.

He doesn't have a rash.

He has a fever.

He doesn't have a cough.

Oh, no! Poor Ted!

She has a rash.

She doesn't have a stomachache.

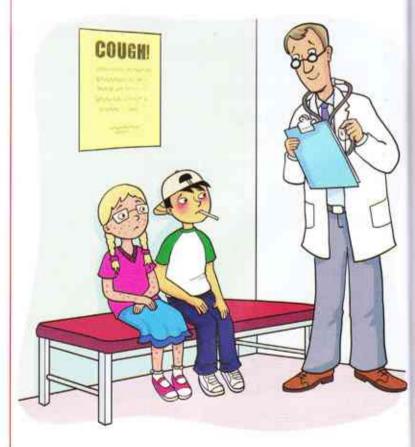
She has a rash.

She doesn't have a cold.

She has a rash.

She doesn't have a fever.

Oh, no! Poor Annie!





### **Does He Have Paper?**

(Melody: La Cucaracha)



Does he have paper?
Does he have paper?
Yes, he does. Yes, he does.
Does he have crayons?
Does he have crayons?
No, he doesn't. He has paint.

Does she have scissors?

Does she have scissors?

Yes, she does. Yes, she does.

Does she have glue?

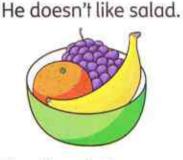
Does she have glue?

No, she doesn't. She has tape.

## (12) H

### **He Likes Chicken**

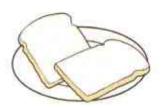
He likes chicken.
He doesn't like salad.
He likes chicken.
He doesn't like salad.
Please pass the chicken.
Here. Help yourself.
He likes chicken.





She likes fruit.
She doesn't like cheese.
She likes fruit.
She doesn't like cheese.
Please pass the fruit.
Here. Help yourself.
She likes fruit.

She doesn't like cheese.



She likes rice.
She doesn't like bread.
She likes rice.
She doesn't like bread.
Please pass the rice.
Here. Help yourself.

She doesn't like bread.



### **My Picture Dictionary**

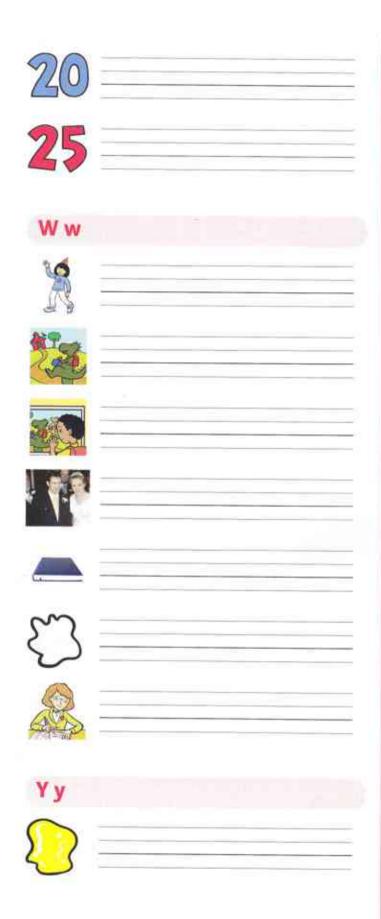
Write the words.

	52	
Bb		
SM		
MY	1	
93		
5		
	THE TO	
Cc		
8-		
	D.J.	
I	D d	
111		

Ee	
18	
Ff	
	H h
15	
50	
40	Jj
14	
G g	

LI	199	
	Rr	
M m		
N n		
0 o	Ss	
P p	17	

di.		
-		
<b>B</b>		
R	Tt	
	* *-	
13		
	13=	
	30 =	



# A. I can say these sentences. 1.

Who's she? She's my sister. Who's he? He's my brother.



I'm talking. I'm not eating. He's sleeping. He isn't reading.



You're running. You aren't walking. They're laughing. They aren't crying.

### B. I can say these words.





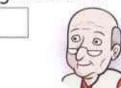
2. shout



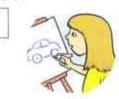
3. write



4. grandfather



5. draw



6. grandmother



7. sing



8. father



C. I can talk about this picture.



I can read these words.

jet

run

cat

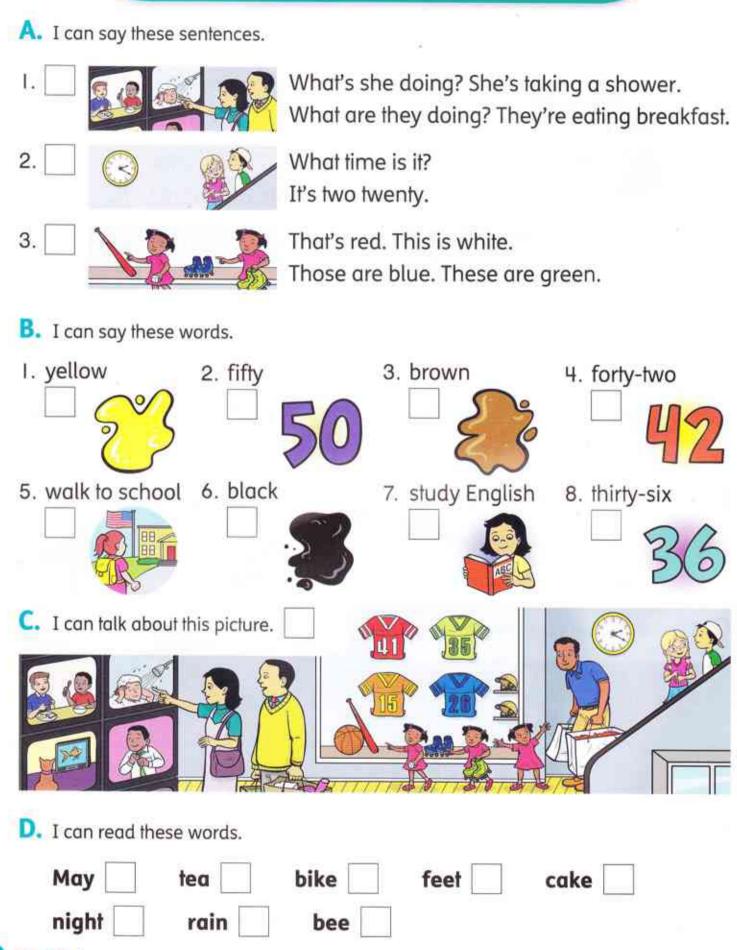
jam

leg

duck

box

red

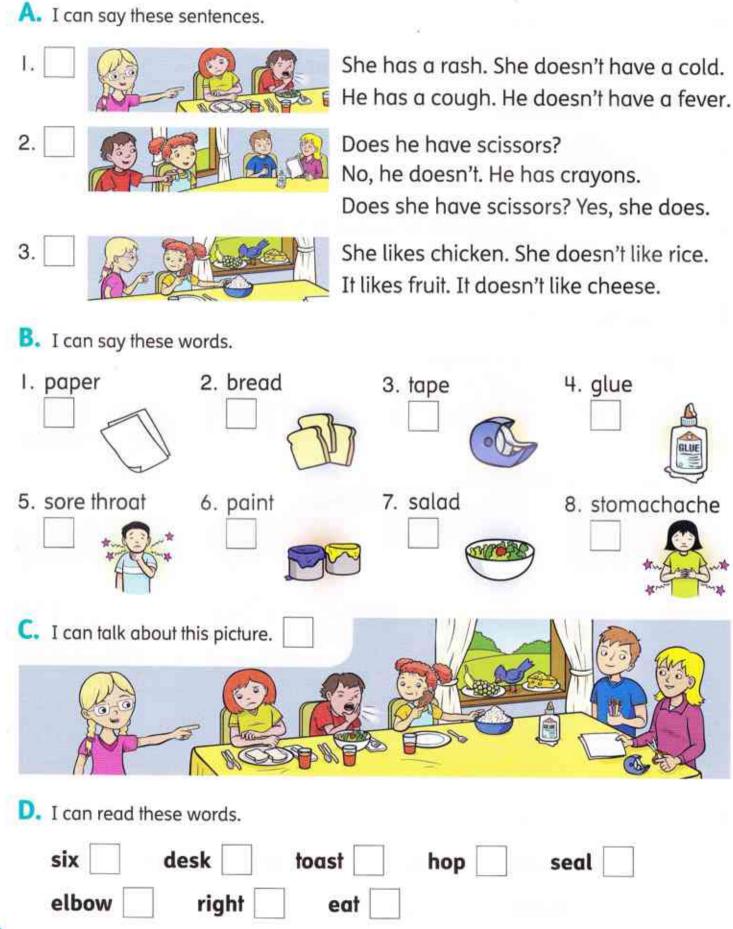


coat

game

### A. I can say these sentences. What are these? They're jeans. What are those? They're socks. Where's the guitar? It's under the chair. 2. Where are the books? They're next to the desk. We have popcorn. We don't have candy. 3. I have juice. I don't have soda pop. **B.** I can say these words. 1. shoes 2. ice cream 3. table 4. computer 6. shelf 7. chips 5. shorts 8. shirts C. I can talk about this picture. I can read these words. window June home snow cap

Sue



### **Word List**

Words in blue appear only in the art on the Conversation Time pages.

A	
aren't p	age II
aunt	1
В	
bathroom	53
bed	52
bee	24
being polite	47
bike	28
birthday	5
black	26
blue	26
boat	36
box	12
bread	58
breakfast	18
broom	37
brother	2
brown	26
but	33
C	
cake	20
candy	42
cap	44
caps	33
cat	12
centimeters	31
chair	38
chalk	53
cheese	58
chicken	58
chips chocolate	42 57
circle	63
clap	9
clean up	37
cleaning up	47
clock	37
coat	36

only in the arron	me c
color come here computer cook dinner cookies cool cough count cousin crayons cry	5 vi 38 17 57 5 50 vii 1 54 10
crying	11
cupboard	38
D	
dance day decide desk does doesn't draw drawing drink tea duck	9 44 41 38 55 51 6 7 17
E	
earache eat eat breakfast eating eating breakfast eighteen eighty elbow English	49 6 18 7 19 22 21 60 18
F	
father Father's Day favorite feet	2 15 33 24

	100
fever fifteen fifty fish five flute for forty fourteen France from fruit	50 22 22 56 28 40 9 22 22 21 21 58
G	
game get get dressed getting dressed glue graduation grandfather grandmother gray green gum	44 37 18 19 40 15 2 2 25 26 41
Н	
happy birthday has have headache help helping here high hold on home hop how old	9 51 43 49 57 47 57 31 17 36 60
I	
	11/200

in	25
J	
jacket jam jeans jet juice June	4 34 4 42 40
K	
kiss kite	9 28
L	
lake lamb late laugh laughing leg lemon let's light likes live long look at the board	20 8 41 10 11 8 8 37 28 59 25 31 vi
M	
man markers May measure meat mess milk mine	44 53 20 31 24 37 41 49

5

2

15

21

Monday

mother

much

42

ice cream

Mother's Day

N		read reading	6 7	soda pop sore throat	42 50	twenty-five	22
next to	39	rectangle	63	speak	17	U	
nice	25	really	25	spell the word	vi	10-51	
night	28	red	8	square	63	uncle	1
nine	56	rice	58	stand	5	under	39
nineteen	22	ride	28	stencils	53	use the bathroom	53
no problem	17	right	56	stomachache	50		
note	36	rope	60	stop talking	vii	V	
		run	8	study English	18	very	21
0		running	ιĭ	studying English	19		
o'clock	23	raining	EE	Sue	40	W	
of course	53	S		sure	17		
oh	21	-3	140-00	sweaters	33	walk	10
Oh, no!	37	sad	44	SWEGIETS	00	walking	11
on	39	salad	58	T		walk to school	18
on Wednesday	5	Sam	17			walking to school	19
open	9	sandwiches	57	table	38	watch TV	18
orange	26	school	18	take a break	vii	watching TV	19
over there	53	scissors	54	take a shower	18	water	57
over mere	50	seal	52	taking a shower	19	we	11
P		see	1	taking turns	47	wedding	15
2		seventeen	22	talk	6	Wednesday	5
pain	44	seventy	21	talking	7	well	21
paint	20	shapes	63	talk on the phone	17	we're	11
pajamas	33	sharing	47	tape	54	what	33
paper	54	shelf	38	ten	1	what a mess	37
pass	57	shirts	34	thanks	9	what color	33
pay attention	vii	shoes	34	that's mine	49	what time	23
peanuts	41	shorts	34	that's okay	49	where	21
pen	52	shout	10	there	53	where's	39
pink	25	shouting	1.1	these	27	which one	57
place	25	shower	18	they	11	white	26
play	20	sick	56	they're	1.1	who's	3
popcorn	42	sing	10	thirteen	22	wide	31
pot	60	singing	1.1	thirty	22	window	36
purple	25	sister	2	those	27	word	vi
		sit	5	tight	28	write	6
Q		six	I	time	23	writing	7
queen	12	sixteen	22	toast	60	17.341.344.5 BK	
queen	14	sixty	21	today	5	γ	
R		skirts	34	too	25	yellow	4
		sleep	6	triangle	63	yes	55
rabbit	8	sleeping	7	tube	40	yogurt	4
rain	20	snow	36	Tuesday	5	you're right	37
raise your hand	vi	sock	60	TV	16	yourself	57
rash	50	socks	34	twenty	22	yo-yo	4
		(a)	C7065	CVII.A.M.C. A.V. S.W. V.	226147	yo yo	4

#### Track List

Use the Student Audio CD whenever you see:



#### Unit 1 At Home with Annie

Conversation Time

= \$1 A Listen and repeat.

Word Time

52 A Lister and repeat.

Proctice Time

C3. A Listen and resent.

D4 D Lister and sing diong. (The Family Song)

Phonics Time

55 A sistem and repeat.

Unit 5 At the Airport

Conversation Time

21 A Listen and report.

Word Time

32. A Listers and repest.

Proctice Time

23 A Listert and repeat.

24 D Listen and sing along What Time 1s 1t7)

Phonics Time

25 A Listen and repeat.

Unit 9 In the Shop

Conversation Time

SAT A Listen and repeat.

Word Time

92 A Listen and repeat.

Proctice Time

93 A Listen and repest.

\*\* D Linker and sing along (We Have Condy)

Phonics Time

45 A Listen and repeat

Unit 2 In the Classroom

Conveniation Time

Train 06 A Listers and repeat.

Word Time

07. A Listen and repeat.

Practice Time

OB A Lister and repeat.

DV D Listen and chant. the Isn't Rending!

Phonics Time

10 A Listen and repeat.

Unit & At the Flower Shop.

Conversation Time

Pock 26 A Listen and repeat.

Word Time

27 A Listen and repeat.

Practice Time

28 A Listen and repest.

29 D Listen and chant.

(The Color Chard)

Phonics Time

30 A Litten and repeat.

Unit 10 At the Clinic

Conversation Time

Fack 46 A Listen and repest.

Word Time:

47 A Listen and report.

Practice Time

48 A Listen and report.

49 D Listen and sing along. (Clh. Not Poor Ted!)

Phonics Time

50 A Litter and repeat

Unit 3 At a Birthday Party

Conversation Time

two 11. A Listen and repeat

Word Time

12. A Listen and repeat.

Practice Time

Phonics Time

13 A Listen and repeat.

14 D Listen and sing plans.

(We're Singing)

15 A Lister and repeat

Unit 7 in the Department Store

Conversation Time

See 31 A Listen and repeat

Word Time

32 A Listen and repeat.

Proctice Time

33 A Listen and repeat.

34 D Listen and sing along (What Are These?)

Phonics Time

35 A Lister and report.

Unit 11 At Home with Ted

Conversation Time

buck 53 A Listen and report

Word Time

52 A Listen and repeat.

Proctice Time

53 A Listen and repeat

54 D Lister and sing along. (Does He Hove Paper?)

Phonics Time

55 A Listers and repeat.

Unit 4 At the Shop Window

Conversation Time

book 16. A Ustern and repeat,

Word Time

17 A Lister and repeat.

Practice Time

IB A Listen and repent.

19 D Listen and sing along. (What's He Doing?)

Phonics Time

20 A United and repeat.

Unit 8 in a Messy Classroom

Conversation Time

New 36 A Listen and repeat.

Word Time

37 A Listen and repeat.

Practice Time 38 A Listen and repeat.

39 D Listen and sing plong.

(Where's the Fen?)

Phonics Time 90 A Listen and repeat.

Unit 12 On a Picnic

Conversation Time

had \$6 A Listen and repeat.

Word Time

57 A Listen and repeat.

Practice Time

58 A Listen and repeat.

59 D Listen and chant. (He Likes Chicken)

Phonics Time

60 A Listen and repeat.





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